

Crystal Tobola ENVIRONMENTAL SCIENCE I-LAB (ENVR1101 42231S)

BC Survey - Results 2023 Fall (16-Week - 231S), ENVIRONMENTAL SCIENCE I-

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "ENVIRONMENTAL SCIENCE I-LAB (ENVR1101 42231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Crystal Tobola 2023 Fall (16-Week - 231S) ENVIRONMENTAL SCIENCE I-LAB (ENVR1101 42231S) No. of responses = 2



Survey Results 3. Level of Agreeance: Instructions for course activities and assignments n=2 av.=4 strongly disagree strongly agree were clear. md=4 50 dev.=1.4 The workload in this course was well distributed n=2 strongly disagree strongly agree throughout the term. av.=5 md=5 50 dev.=0 5 The course was delivered as outlined in the syllabus. n=2 av.=5 strongly disagree strongly agree md=5 50 dev.=0 Assessments/exams were based on material n=2 strongly disagree strongly agree covered in assignments, readings, lectures, videos, av.=5 md=5 group activities, etc. 50 dev.=0 The instructor made learning relevant to my field of n=2 strongly disagree strongly agree av.=4 md=4 study, career, or degree. dev.=1.4 The instructor used a variety of instructional n=2 av.=5 strongly disagree strongly agree methods (examples: group discussions, student md=5 presentations, student activities, lab activities, online dev.=0 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=2 strongly disagree strongly agree av.=3 assignments. md=350 dev.=2.8 The instructor exhibited professional behavior, n=2 strongly disagree strongly agree treated students respectfully, and used appropriate av.=4 md=4 language during class. dev.=1.4

| 3.9) | The instructor provided grades within the stated timeframe. | strongly disagree | 50 | 50% | 0% | 0% 3 | 0% | 50% | strongly agree | n=2 av.=3 md=3 dev.=2.8 |
|-------|--|-------------------|-----------|-----|----|--------|----|------|----------------|----------------------------------|
| 3.10) | The instructor was accessible to answer questions and explain material outside of class according to office hours. | strongly disagree | 100 50 | 0% | 0% | 0% | 0% | 100% | strongly agree | n=2 av.=5 md=5 dev.=0 |
| 4. | Overall Satisfaction With This Course: | | | | | | | | | |
| 4.1) | Please rate your overall satisfaction with the learning experience in this course. | Very Dissatisfied | 100 50 | 0% | 0% | 50% | 0% | 50% | Very Satisfied | n=2 av.=4 md=4 dev.=1.4 |
| 5. | Course Recommendation: | | | | | | | | | |
| 5.1) | How likely are you to recommend this course with this instructor to a friend? | Very Unlikely | 100 50 | 0% | 0% | 50% | 0% | 50% | Very Likely | n=2 av.=4 md=4 dev.=1.4 |
| 7. | Student Demographics: | | | | | | | | | |
| 7.1) | How many credits have you completed toward your degree | e or certific | ate? | | | | | | | |
| | | npleted credits | | | | \neg | | | 50% | n=2 |
| | | npleted credits | \equiv | | | | | | 50% | |
| | | npleted credits | | | | | | | 0% | |
| | 91 + con | npleted credits | | | | | | | 0% | |
| 7.2) | This course is instructed as: | | | | | | | | | |
| | | to-face course | | | | | | | 0% | n=2 |
| | a hybrid/blended course (a combination of face-to-face and onli | ine instruction) | | | | | | | 0% | |
| | an online synchronous (students are required to participate online at a | a specific time) | | | | | | | 0% | |
| | an online asynchronous (students view course materia | ils at any time) | | | | | | | 100% | |
| 7.3) | This term I am currently enrolled in: | | | | | | | | | |
| | 5 or les | ss credit hours | | | | | | | 0% | n=2 |
| | 6 - | 8 credit hours | | | | | | | 0% | |
| | 9 - 1 | 11 credit hours | | | | | | | 50% | |
| | 12 or mol | re credit hours | | | | | | | 50% | |
| | | | | | | | | | | |

| 7.4) My current major is: | | |
|--|------|-----|
| Bachelor of Applied Technology (BAT) | 0% | n=2 |
| Associate of Arts or Multi-Disciplinary Degree (AA) | 100% | |
| Associate of Arts in Teaching (AAT) | 0% | |
| Associate of Science (AS) | 0% | |
| Associate of Applied Science (AAS) in a technical area | 0% | |
| Certificate in a technical area | 0% | |
| | | |
| ^{7.5)} I am currently a high school student taking college courses. | | |
| Yes | 0% | n=2 |
| No | 100% | |

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- The organization is a strength in this course.
- You have a week to complete the assignments, so if you have to do an activity outside, you can find a day that works best for you out of the week.
- 6.2) What changes would you recommend that would improve this course?
- I would not recommend any changes.
- I wouldn't change anything.
- ^{6.3)} Any further, constructive comments?
- I think it would be good to grade the labs sooner so I can have feedback on what I did right or wrong to be able to study for the final.

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